

Student's Name:	
Current School:	

Incomplete applications will not be considered. Please print in black or blue ink. Applications in pencil will not be accepted.

Thank you for your interest in applying for one or more of NPS' Middle School Specialty Programs for the 6th grade (2020-2021 school year). Please review the application and follow the directions accordingly. Rank your program choices **1 to 3 below** in the order of preference and write NA for the programs not interested or not eligible to apply. **Only up to three choices can be ranked.**

Norfolk Public Schools students are to turn in completed applications and recommendations to their school counselors by **January 23, 2020**. Please review the next page for important dates, general requirements and information for each program. **All non-NPS student applications** may be submitted or mailed to the Office of Academic Rigor at the Rosemont Center, 7000 W. Tanner's Creek Dr. Room 318, Norfolk, VA 23513 by **January 23, 2020** as well.

1. APPLICATION CHECKLIST/ PROGRAM RANKING (COVER SHEET)

Ranking: Student must rank their priority (1 through 3) for acceptance. 1 is the highest priority and 3 would be the lowest priority. Write NA if not interested or eligible for a specific program. Applications submitted without a ranking will not be accepted. Any rankings past three will not be considered.

Rank 1, 2, 3 or NA:	Name of Program
	Academy for Discovery at Lakewood International Baccalaureate Middle Years Programme (IB MYP)
	The Academy of International Studies at Rosemont
	Blair Middle Pre-Medical, Health and Engineering (PMHE) <i>(NPS school bus transportation is not provided)</i>
	Southside STEM (Science, Technology, Engineering and Math) Academy at Campostella
	Young Scholars Program @ Rosemont <i>*Must be identified as gifted in General Intellectual Aptitude (GIA) or Specific Academic Aptitude (SAA) Math, Communication Skills or both</i>

Checklist:

Use the following checklist to guide you through the process.

1.	Application Checklist/Program Ranking (This cover sheet)
2.	Applicant Information Sheet and Parental Support Agreement
3.	Student Questionnaire (Handwritten by student in black or blue ink)
4.	Writing Prompt (Typed or Handwritten by Student in black or blue ink)
5.	Teacher Recommendation from the following subject: <u>Mathematics</u>
6.	Teacher Recommendation from the following subject: <u>Reading or Science/Art/Music/PE</u>
7.	School Counselor Recommendation and Documentation Checklist
8.	AOIS Program Selection <i>(If applying for AOIS)</i>
9.	Young Scholars Application Student Data Form <i>(If applying for Young Scholars)</i>

Norfolk Public Schools

Middle School Specialty Program Information

Important Dates and Deadlines for Middle School Specialty Programs

10/23/19	Middle School Specialty Program Showcase Night/Applications Released.
1/23/20	Deadline to submit application to your school counselor.
2/07/20	Deadline for elementary schools to send completed applications to Specialty Programs Review Committee.
4/22/20	Notifications of acceptance, denied or wait listed mailed to Middle School Specialty Program applicants.
5/8/20	All acceptance intent letters returned to the specialty program coordinators. <i>Notification dates are subject to change based on winter weather delays.</i>

General Requirements

- | | |
|---|--|
| <ul style="list-style-type: none"> • Rising 6th grader and Norfolk resident • Expectation of a positive discipline record • Expectation of 95% attendance rate • Completed application | <ul style="list-style-type: none"> • 2 Teacher Recommendations • School Counselor Recommendation • A well typed or written essay (if handwritten must be <u>printed or cursive/black or blue ink</u>) |
|---|--|

Academy for Discovery at Lakewood (ADL)

International Baccalaureate Middle Years Programme

Contact: Judy Gulledge - jgulledge@nps.k12.va.us or ADLQuestions@nps.k12.va.us

Academy for Discovery at Lakewood is a fully authorized International Baccalaureate Middle Years Programme (IB MYP) and aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning. The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally, and globally. The result is young people who are creative, critical, and reflective thinkers. The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world. The rigorous approach prepare students for success in any high school education setting.

Additional Requirements:

- Students are selected through a lottery of qualified applicants. Applicants should consider the rigor and unique assessment policy of this program.
- Maintain enrollment requirements per enrollment agreement contract
- All students complete a mandatory community project in 8th grade.
- An understanding that all Math and Reading classes are single blocked.

Additional Info/Dates:

- ADL's IB MYP Information Session, 1/8/20 (6:00pm)

The Academy of International Studies at Rosemont (AOIS)

Contact: Dorie Banks – dbanks1@nps.k12.va.us

The Academy of International Studies at Rosemont is based on a thematic approach with a focus on world languages, world cultures, and military science (Navy League Cadets Program). Students can choose one of the following program options as a focus area: World Languages, Military Science Leadership, or a combination of both World Languages and Military Science Leadership. The special program is designed to meet the academic challenges of a rigorous course of study.

Additional Requirements:

- Have passed all 3rd & 4th Grade SOL Tests
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- AOIS @ Rosemont Information Session, 11/21/19 (5:30pm)

**Blair Middle School
Pre-Medical, Health and Engineering Program (PMHE)**

Contact: Tracy Still – tstill@nps.k12.va.us

The Blair Middle School Pre-Med, Health and Engineering Program (PHME) is designed for middle school students that have an interest in pursuing a career in the medical, health and/or engineering fields. This program will provide students with a challenging, and rigorous course of study in the areas of science, robotics, literature, English, and foreign language. Additionally, students will be provided with unique learning opportunities through hands-on learning experiences, field trips, and monthly guest speakers. NPS bus transportation is not provided for students living outside of the Blair attendance zone.

Additional Requirements:

- Have passed all 3rd & 4th Grade SOL Tests
- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- PMHE Blair Information Session, 1/9/20 (6:00pm)

Southside STEM Academy at Campostella (SSAC)

**Contact: Katrina Rountree-Price - krountree@nps.k12.va.us or Eleanor Washington
ewashing@nps.k12.va.us**

At the Southside STEM Academy at Campostella students will experience a rigorous curriculum, augmented with science, technology, engineering, and mathematical concepts through the Project Lead the Way Program (PLTW) based learning curriculum. The program will help connect academic activities with real world and the community's economic, social, and natural environments.

Additional Requirements:

- Students are selected through a lottery of qualified applicants
- Maintain enrollment requirements per enrollment agreement contract

Additional Info/Dates:

- SSAC Information Session, 12/4/19 (6:00pm)

Young Scholars at Rosemont

Contact: Karla Stead - kstead@nps.k12.va.us

The Young Scholars Program is a gifted program housed at Rosemont Middle School. Students in the Young Scholars program develop their academic skills and interests using the Autonomous Learner Model (ALM), which fosters independence in meeting the unique needs of the gifted learner. Young Scholars must be highly motivated, academically orientated, and identified as gifted*.

**Applicants must be identified gifted in General Intellectual Aptitude (GIA) or Specific Academic Aptitude (SAA) in English, Math or both*

Additional Requirements:

- Successfully completed all elementary core subjects with a minimum 2.7 GPA
- Have passed all 4th Grade SOL Tests
- Select applicants participate in an interview and product presentation
- Selected Young Scholars sign and maintain a program expectations contract

Additional Info/Dates:

- Young Scholars at Rosemont Information Session, 11/21/19 (6:30pm)
- Interviews scheduled for Saturday, 3/14/20 at Rosemont Middle School

2. STUDENT INFORMATION

Last Name: _____ First Name: _____ M.I.: _____

Current School: _____ Student ID# (if NPS): _____

Home Address: _____
Number/Street/Apt.

Norfolk, VA _____
Zip Code

Home Phone #: _____ Mobile/Cell Phone#: _____

Work Phone #: _____ Best Contact # (Check One): Home Cell Work
Mother or Father

Counselor's Name: _____ Zoned Middle School: _____

Parent/Legal Guardian's Name: _____

Parent/Legal Guardian's Email Address: _____

Parent/Legal Guardian's Email Address #2 (optional): _____

Student's Email Address: _____

3. PARENTAL SUPPORT AGREEMENT

The applicant information above is correct. My student and I have discussed the admission requirements and academic rigor for the middle school specialty program(s) in which applying. If selected, I agree to give my student, the faculty, and staff of the respective school the support necessary to ensure success. I further agree to attend any required further information sessions required by the program if my student is accepted, as well as to sign any additional agreements or expectation forms for that program.

Student's Signature: _____ Date: _____

Parent/Legal Guardian Signature: _____

Date: _____

4. STUDENT QUESTIONNAIRE

Please answer each question clearly - neatness, accuracy, and details count. Answers must be in the student's own handwriting (printed or cursive) and written in black or blue ink.

Student's Name: _____

1. List the sports, extracurricular activities and/or community services in which you currently participate, either at your elementary school or in your community (clubs, organizations, committees, etc).

2. What is a goal you have met during 4th or 5th grade?

3. Describe your goals for middle school?

4. What is/are your favorite subject(s) in school and why?

5. What strengths do you have that will enable you to be successful in a challenging middle school specialty program?

6. TEACHER RECOMMENDATION FORM (BLUE OR BLACK INK)

(1)

SUBJECT: Math

Student's Name: _____

Current School: _____

School Counselor's Name: _____

Programs Applied for:	
<input type="checkbox"/>	ADL IB MYP
<input type="checkbox"/>	The Academy of International Studies at Rosemont
<input type="checkbox"/>	Blair Middle Pre-Medical, Health and Engineering
<input type="checkbox"/>	Southside STEM Academy at Campostella
<input type="checkbox"/>	Young Scholars Program @ Rosemont

Dear Teacher:

The student listed above has applied for Middle School Specialty Academic Programs checked in the box above. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 23, 2020. Please ***do not*** send this form directly to the Middle School Specialty Program.

Teacher's Name: _____ Course: **Math**

Please rate the student's performance based on observations in your class.

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

Strongly Recommend Recommend Recommend w/reservations Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a middle school specialty program (use the back of paper as needed).

Teacher's signature _____ Date _____

7. TEACHER RECOMMENDATION FORM (BLUE OR BLACK INK)

(2)

SUBJECT: Reading or Science/Art/Music/PE

Student's Name: _____
(If Math and Reading Teacher are the Same)

Current School: _____

School Counselor's Name: _____

Dear Teacher:

The student listed above has applied for Middle School Specialty Academic Programs checked in the box above. When evaluating the student, please evaluate based off of their ability to be successful in one of these programs. Thank you for taking the time to complete this recommendation. When finished, return the recommendation to the school counselor listed above before January 23, 2020. Please ***do not*** send this form directly to the Middle School Specialty Program.

Teacher's Name: _____ Course: _____

Please rate the student's performance based on observations in your class.

Programs Applied for:	
<input type="checkbox"/>	ADL IB MYP
<input type="checkbox"/>	The Academy of International Studies at Rosemont
<input type="checkbox"/>	Blair Middle Pre-Medical, Health and Engineering
<input type="checkbox"/>	Southside STEM Academy at Campostella
<input type="checkbox"/>	Young Scholars Program @ Rosemont

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Learns quickly. Grasps and relates concepts easily.	4	3	2	1
Incisive. Demonstrates analytical or critical thinking skills.	4	3	2	1
Reliable. Meets assignment deadlines, is punctual, takes responsibility seriously	4	3	2	1
Demonstrates Initiative. Self-motivated, does not wait to be asked, can work independently.	4	3	2	1
Team player. Is able to work with others, shows respect and tolerance, is a positive influence.	4	3	2	1
Thorough. Produces consistent, high-quality work.	4	3	2	1
Positive attitude. Enthusiastic, actively engaged, curious, accepts challenges.	4	3	2	1
Organized. Manages time, materials, tasks, and comes prepared for class.	4	3	2	1
Persistent. Stays on task, focused.	4	3	2	1
Creative, innovative. Can think outside the box, adaptable.	4	3	2	1

Strongly Recommend Recommend Recommend w/reservations Do **NOT** recommend

Please include any specific comments that may help us determine if this student is truly motivated to handle the academic rigor of a middle school specialty program (use the back of paper as needed).

Teacher's signature _____ Date _____

8. ELEMENTARY SCHOOL COUNSELOR RECOMMENDATION FORM (BLUE OR BLACK INK)

Student's Name: _____

Current School: _____

School Counselor's Name: _____

Programs Applied for:	
	ADL IB MYP
	The Academy of International Studies at Rosemont
	Blair Middle Pre-Medical, Health and Engineering
	Southside STEM Academy at Campostella
	Young Scholars Program @ Rosemont

Dear School Counselor:

Thank you for taking the time to provide a better understanding of the applicant's potential in being successful in one of the Middle School Specialty Academic Programs.

How long have you been this student's school counselor? _____

How familiar are you with this student and his/her work ethic?

- Very familiar Somewhat familiar, but not comfortable recommending
 Familiar Not familiar at all

Do you feel this applicant would be successful in an academically challenging program?

- Yes- **Strongly** Recommend OK - Recommend w/reservations **Do not know**
 Yes - Recommend No - Do **NOT** recommend

Performance Characteristic	Excellent / Almost Always	Good / Satisfactory	Occasionally / Rarely	Poor/ Never
Is goal orientated and serious about work	4	3	2	1
Demonstrates leadership in school activities.	4	3	2	1
Exhibits self-discipline	4	3	2	1

Regarding Attendance:

It is essential for a student to attend class as much as possible in order to be successful in any MSSP. If you are aware that this student has had attendance issues anytime during his/her elementary school years, were there extenuating circumstances? **YES** ____ **NO** ____ . If YES, please describe briefly (*Illness, surgery, relocation, etc.*).

Discipline Record: Yes, see attached No discipline record

Please include any additional comments you feel would be helpful as we consider this applicant _____

- Student Synergy Profile Page School Discipline History Report (K-5)
 Student Attendance Record (5th Grade) Latest Report Card
 SOL Scores

All students - Include reports even if no incidences or no absences. Non-NPS students should include as many of the documents above as possible.

Counselor's Signature: _____ **Date:** _____

9. THE ACADEMY OF INTERNATIONAL STUDIES AT ROSEMONT APPLICANTS ONLY

Student's Name: _____

Current School: _____

School Counselor's Name: _____

The information below, must be completed and submitted with the Academy of International Studies at Rosemont application for each student.

AOIS is based on a thematic approach with a focus on world languages, world cultures, and military sciences. Students must choose, one of the program options listed below as a focus area.

Note: If an option is not clearly marked on the application, the student's application will automatically be designated as Option 3 (World Languages and Military Sciences)

For Option 1 (World Languages) – Check here:

Select Two:

- Orchestra Chorus Exploratory Languages (Latin/Chinese/French)
 Technology Art

For Option 2 (Military Sciences – Navy League Cadets) – Check here:

Select One:

- Orchestra Chorus Technology Art

For Option 3 (World Languages and Military Sciences – Navy League Cadets) – Check here:

Select:

- Exploratory Languages (Latin/Chinese/French)

Spanish is offered in seventh and eighth grades for high school credit. Spanish is not offered to 6th graders. Other languages are semester exploratory noncredit electives in sixth grade.

10. YOUNG SCHOLARS APPLICANTS ONLY – STUDENT DATA FORM

Student's Name: _____

Current School: _____

School Counselor's Name: _____

The information below must be completed by the applicant's current school counselor and submitted with the Young Scholar's application for each student. Please make sure that attendance and discipline concerns are addressed on the school counselor recommendation form on page 12.

MEASURED APTITUDE	Instrument: <input type="checkbox"/> COGAT	<input type="checkbox"/> Other _____	Level/Form
Verbal (<i>percentile</i>):	Nonverbal (<i>percentile</i>):	Quantitative (<i>percentile</i>):	Composite (<i>percentile</i>):

READING LEVEL (<i>Latest STAR Scores</i>)	Grade level equivalent: Scaled Score:	Test Date:	<input type="checkbox"/> Other Reading Test (<i>below</i>)
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OTHER READING TEST (<i>If STAR is unavailable</i>)	Instrument:	Form:
Date:	Results:	

GIFTED INTELLECTUAL APTITUDE IDENTIFICATION	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Date of Identification:
SPECIFIC ACADEMIC APTITUDE IDENTIFICATION	<input type="checkbox"/> Math <input type="checkbox"/> Communication Skills	Date of Identification:	

POSSIBLE OBSTACLES TO SUCCESS	
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